THE AFFECTS OF EXAMINATION ASSESSMENT ON EDUCATION BY THE REGISTRED SCIENCE TEACHERS OF SECONDARY BOARD OF EDUCATION IN SINDH

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ABSTRACT
If we talk about the current system of education in Pakistan, it looks like a huge jumble. If we find out the reasons why such unresolved reasons exist, we encounter a huge amount of causes. Amongst them, the foremost is political instability in the country this has barred the education policy from flourishing, and has led to its entire collapse. The vital essence of education policy is the system of examination, which affects the local as well as the entire global areas. We have been observing that this un-ethical system is effecting and ruining our society for the last two decades. Malpractices, bribery, political affiliation, nepotism, dishonest political leadership, have deeply penetrated into the management teachers, and leading towards our social and dark financial future. As a result not only the individual, society but the entire nation’s future has become horrible. As well know that the only reason is to come out of this calamity is to follow truth and to overcome the falsehood. The writer has invited his attention towards such havoc disaster as mentioned above concerning the bad governance of the education system, and if now immediate attention is not focused, then no body knows what would happen in future. Therefore urgent attention is a must to enable the education system to run and make the future of individual and the society flourishing.

Keywords: Affects; Examination Assessment; Education; Registred Science Teachers; Secondary Board; Education In Sindh
Introduction

The writer has invited our attention towards existing disastrous education system and if nothing is done now for its improvement then our name would disappear from history.

The writer advises such measures must be taken soon so that impending damage to our social set up could be overcome and the writer may have a path of salvation in the Day of Judgment.

The educational standard is in fact the reflector of educational setup of any country. Although every step of human life is itself an examination but it has absolutely an important role in educational process. The examination is not a newly born system of evaluation in the present period rather customary mode of student output since education has been started.

The educational ability and marital capability including educational performance is analyzed through examination in any country. The examination for student’s infact is the balance to check their abilities and capabilities and through such check not only output of the education is estimated but mental capabilities are also balanced for students in any country. Although examination is not only the way to analyze students performance completely because there are many factor which affect the examination result. Personal mood, thoughts, feelings including personal behavior of any teacher affects the examination process. In this way the student self differences of opinion also affects the result. So the examination for any students can not be claimed as the best way of analysis for students mental and education abilities. Now a day the system of examination is being struggled to improve according to its requirement. Generally present examinations can check only to some portion of student’s abilities. However examination must test all the capabilities in a concrete way and extract this purpose in a best way then such examination will be worthy and excellent.

Examination is an unavoidable part of educational act and its importance can not be ignored. Numerous kind of examination system has been recognized since human being able to take a firm stand. In modern world the teaching methods are moderated by the development of
scientific ways of thinking, importance of quality and measurements in daily life. In the field of education too many method has been applied to make the examination more reliable and beneficial Correct measurement plays an important role in social, political and economical development of any nation and country. In earlier ages, scientific education progress was not a need of any institution rather its development concern with those persons who had God gifted abilities of search and curiosity.

When scientific education became a part of curriculum of school, it became matter of concern for Researchers to arrange knowledge, realities and facts. As the time passed these techniques became complicated and difficult. So in present period scientific education progressed with purpose of scientific skill and reviews.

In Pakistan both student and teacher have lack of interest in studying the books which are out of their courses or syllabus. In such circumstances a scheme of numerous academic courses being introduced by the government and make it compulsory for similar syllabus in national curriculum for the examination. It was not justified and easy to maintain the work of examination in each and every Exam Board equally because level of science teacher can only make better and good future of our country. As the Science education is not useless and purpose-less, so it can be consumed in respective profession easily. It can also be realized that the numbers of science students of higher classes are also decreasing. We cannot neglect the causes of lack of interest in student for example the traditional type of teaching methods students can not give the perception of science subject and as a result their rate of learning is decreasing. If we review minutely and try to find the reasons of laking interest in students many causes come in front of us. It is started from the execution of education policy and went up to the result of examination.

Analysis explores that mostly students are not satisfied with their exam results although they have done excellent performance in solving question papers. On the other side some students surprised to gain good numbers however they solved the paper not so good. It is observed that the assessment is the most important part of examination system. The assessor’s
committee mistakes, sometimes blunders knowingly in the distribution of marks in papers. Such a situation either affects educational act or social life. These deficiencies and weaknesses must be removed by the authorities.

Sindh province has five Education boards, established in Karachi, Hyderabad, Mipurkhas, Sukkur and Larkana. These secondary and higher secondary boards are responsible to address the illiteracy and to develop the education standard.

The following tables show the position of registered science teachers in different Boards of Education in Sindh:

**The No of Registered Science Teachers in the Board of Intermediate and Secondary Education Hyderabad is as follows.**

<table>
<thead>
<tr>
<th>SNO</th>
<th>Subject</th>
<th>Teaching Experience</th>
<th>No of Teachers</th>
</tr>
</thead>
<tbody>
<tr>
<td>01</td>
<td>Physics</td>
<td>5 to 30 years</td>
<td>84</td>
</tr>
<tr>
<td>02</td>
<td>Chemistry</td>
<td>3 to 25 years</td>
<td>49</td>
</tr>
<tr>
<td>03</td>
<td>Biology</td>
<td>3 to 25 years</td>
<td>58</td>
</tr>
<tr>
<td>04</td>
<td>Mathematics</td>
<td>5 to 35 years</td>
<td>80</td>
</tr>
</tbody>
</table>

1) Table Board of Secondary Education Hyderabad Sindh.

**The No of Registered Science Teachers in the Board of Intermediate and Secondary Education Mipurkhas is as follows.**

<table>
<thead>
<tr>
<th>SNO</th>
<th>Subject</th>
<th>Teaching Experience</th>
<th>No of Teachers</th>
</tr>
</thead>
<tbody>
<tr>
<td>01</td>
<td>Physics</td>
<td>5 to 30 years</td>
<td>35</td>
</tr>
<tr>
<td>02</td>
<td>Chemistry</td>
<td>3 to 25 years</td>
<td>30</td>
</tr>
<tr>
<td>03</td>
<td>Biology</td>
<td>3 to 25 years</td>
<td>28</td>
</tr>
<tr>
<td>04</td>
<td>Mathematics</td>
<td>5 to 35 years</td>
<td>40</td>
</tr>
</tbody>
</table>

2) Table Board of Secondary Education Mipurkhas Sindh.

**The No of Registered Science Teachers in the Board of Intermediate and Secondary Education Sukkur is as follows.**

<table>
<thead>
<tr>
<th>SNO</th>
<th>Subject</th>
<th>Teaching Experience</th>
<th>No of Teachers</th>
</tr>
</thead>
<tbody>
<tr>
<td>01</td>
<td>Physics</td>
<td>5 to 30 years</td>
<td>89</td>
</tr>
<tr>
<td>02</td>
<td>Chemistry</td>
<td>3 to 25 years</td>
<td>88</td>
</tr>
<tr>
<td>03</td>
<td>Biology</td>
<td>3 to 25 years</td>
<td>77</td>
</tr>
<tr>
<td>04</td>
<td>Mathematics</td>
<td>5 to 35 years</td>
<td>108</td>
</tr>
</tbody>
</table>

3) Table Board of Secondary Education Sukkur Sindh.
THE NO OF REGISTRED SECIENCE TEACHERS IN THE BOARD OF INTERMIADATE AND SECONDARY EDUCATION LARKANA IS AS FOLLOWS.

<table>
<thead>
<tr>
<th>SNO</th>
<th>SUBJECT</th>
<th>TEACHING EXPERIENCE</th>
<th>NO OF TEACHERS</th>
</tr>
</thead>
<tbody>
<tr>
<td>01</td>
<td>PHYSICS</td>
<td>5 TO 30 YEARS</td>
<td>95</td>
</tr>
<tr>
<td>02</td>
<td>CHEMISTRY</td>
<td>3 TO 25 YEARS</td>
<td>70</td>
</tr>
<tr>
<td>03</td>
<td>BIOLOGY</td>
<td>3 TO 25 YEARS</td>
<td>82</td>
</tr>
<tr>
<td>04</td>
<td>MATHEMATICS</td>
<td>5 TO 35 YEARS</td>
<td>98</td>
</tr>
</tbody>
</table>

4) TABLE BOARD OF SECCONADARY EDUCATION LARKANA SINDH.

THE NO OF REGISTRED SECIENCE TEACHERS IN THE BOARD OF INTERMIADATE AND SECONDARY EDUCATION KARACHI IS AS FOLLOWS.

<table>
<thead>
<tr>
<th>SNO</th>
<th>SUBJECT</th>
<th>TEACHING EXPERIENCE</th>
<th>NO OF TEACHERS</th>
</tr>
</thead>
<tbody>
<tr>
<td>01</td>
<td>PHYSICS</td>
<td>5 TO 30 YEARS</td>
<td>218</td>
</tr>
<tr>
<td>02</td>
<td>CHEMISTRY</td>
<td>3 TO 25 YEARS</td>
<td>324</td>
</tr>
<tr>
<td>03</td>
<td>BIOLOGY</td>
<td>3 TO 25 YEARS</td>
<td>251</td>
</tr>
<tr>
<td>04</td>
<td>MATHEMATICS</td>
<td>5 TO 35 YEARS</td>
<td>280</td>
</tr>
</tbody>
</table>

5) TABLE BOARD OF SECCONADARY EDUCATION KARACHI SINDH.

ISSUE REGARDING EXAMINATION

We cannot measure or check the mental and educational abilities of students without examination. According to Scientist CRON BOOK, the examination is the name of observation and expression, the conduct of a person measurement of numbers in serially arranged method. Particular part of abilities can be happen so that one examination belongs to many subsidiary examination students abilities of different parts can be measured by the help of one examination.

Examination is the only intervention through which student passes and proceeds to next classes. They get opportunity for checking their capabilities. Students move forward from primary to university level gradually through examinations.

History of examination is too old as human existence. System of examination had been started since the creation of HAZARAT ADAM (A.S). It was a type of examination and angles
could not tell the name of that thing, whenever HAZART ADAM (A.S) told the names of all things. We can imagine of examination to ask the name of the thing. “He teaches the name of all things to ADAM then forward to angles and told if you follow then tell the name of them”.

By definition “Examination” means such apparatus of work by which teachers evaluate their teaching and students guess their abilities. (Meer Muhammad Ali).

Analyzing the present assessment systems, the Examinations can not prove to real measurement of checking capabilities or abilities of a student. It observed that many students use unfair means to pass the examination and became successful in their aim up to some extent, generally.

THE SYSTEM OF EDUCATION

The secondary education has important place in the entire educational system. This system arranges the human resource which is unavoidable for the economical development.

It is necessary to highlight the importance of examination for a better educational system. Therefore the level of education may be upgraded educational system of any country effects the social, economical and political requirements so it is necessary to change the assessment system with respect of human requirements with the time factor for making the education system effective student must be given proper knowledge and examined in such a way that mental abilities instead of merely appearing crewing results in the examination.

The meaningful education is an effecting instrument for social and welfare reformation. The secondary education has an important and mark from where the peculiar professional and higher educational branches erupt skills and aptitude became established at this stage.
The factual respect and honor are only feasible when fresh experiments and ideas represented properly for the growth of students. The importance if examination in educational system is existed in such a way that can not be compared with any other thing. It is a topic about which every section of persons has the same opinion although having different mental level. The reason is quite clear because the examination is the only way through which the society satisfies itself. The responsibilities of school is learning of students so the correct education and their educational standard in accordance with the society, examination performance is just like a good judge.

Therefore we must check that this kind of education in which examination system has basic importance is fulfilling its purposes or it is successful in changing the person into a patriotic and fruitful member of society because the entire social structure of society is based on examination system. Many hindrances took birth against it since many decades and as a result increased many pressures created.

The education system is falling down due to destruction of political social and economical system and being worn out the ethics and social structure our examination system also pushed one step further in destroying it. Basic reasons of it are difference of opinion and non co operation among stake holder.

Those school teachers who are competent, hardworking and teaching honestly complete their syllabus before examination are discouraged but when their students are tested and prepared they fully satisfied with their students. There are also such teachers who are irresponsible and dishonest but they surprised to see the excellent result of their inefficient non serious and non desiring students due to weak exam system.

Some students show excellent performance in whole academic year but when they appear in examinations after getting bad result became disappointed, fade up and hence they dark their future by changing the path of education. This is too much torturing for parents also. It is also observed that such student do not hesitate to commit suicide some times they became burden for society by evolving in negative activities. The basic reason of performing there
destructive acts is our Exam Board. However are responsible institution which is directly related to the teacher’s students and parents. The Exam Boards are not performing their duties properly. Following flaws are being observed in Board of Examinations assessment system.

**Difference of English & Urdu Medium students**

At the time of paper setting only the course and syllabus is kept in view of question paper. It is obvious that teaching government and private schools is different to each other. In private school 90% of syllabus has been completed but in government school less than 50% of syllabus has been completed whatever is the reason but it is not the fault of students but the Boards of Exams provide same question paper for the students of private and public schools, as well as English and Urdu medium students.

**Non availability of Expertise**

There is no proper arrangement for the teacher’s workshop for preparation of question papers some favored teachers get the opportunity of paper setting again and again. It is observed that sometimes question paper is suitable for private school candidate and not for government school students. Especially complains are heard in science subject papers every year. Thousands of students suffer in anxiety due to such unbalance papers in Exam. For example approximately 60,000 of students were failed in physics subjects in Karachi Board. Students usually prepare for examination according to previous five years question papers. Any paper set out of this patterns sometimes creates problems to students as of stated physics paper. So this method is not appropriate for examination the abilities of students.

**Corruption**

In the examination process, generally it is said that the teachers are corrupt. The posting of external examiners, secret Roll number, rechecking, centralize checking, home assessment etc are announcing loudly that teachers are not corrupt because all these assignment are not done by the teachers.
A teacher never becomes corrupt until others intend him to be corrupt by handing over the duty of examination as a worker and not as a teacher. So he adopts the attitude like a worker of common society which may or may not be corrupt.

**Non assurance of Assessment**

This factor the answer copies checking which is most important part of examination is unplanned. This issue is proceeding up to the universities level. Million of rupees are paid by students in connection with examination to the management but honestly it can be said that they spent useless.

The written work in copies distribution of marks, arrangement of result and announcement of result is not analyzing in this paper but it can be ensure that the justification & honesty in distribution of marks must be maintained according to given standard more or less intentionally or non intentionally than this will be called actual or exact examination.

An important educational act which is connected directly with all the Boards of Education that how the assessment can be made more fool proof. The Exam Board neither holds conference nor invite expert for consideration and suggestion to over come this matter. The Exam Board officials have lame excuses about the assessment and said that these are complicated duties & responsibilities. They should try to maintain best scientific system of assessment with natural and healthy environment. They should try to remove all negative factors present in the system.

**RECOMMENDATION**

A chain of steps must be continued for the betterment of system in the light of the analysis done by the researcher’s assessment a big part of the resources should be consumed for research work. However it is unsuitable that money collected for the examination is not used for research on the examination system & used for purchasing cars and office decoration for minister, chairman and secretary of Exam Boards.

To clean the system, test for examination papers is necessary to accept that such issue exists which is important before any idea and consideration towards such advice.

Worst marking on good papers, creates student’s unsatisfaction so it may be improved.
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